

### **MODEL of CHANGE**

#### PHASE 3 — FACILITATE DIALOGUE

**Facilitate dialogue** between multiple influencers\* based on the research findings, moving toward commitment via an **Action Forum**.

\* we use the term "influencers" to mean: people who are committed to bring about change towards ending child witch accusations.

In this phase you are seeking to reach multiple influencers (such as key leaders in the local community, church leaders, staff in child care provision, other advocates for children). It draws on our research, facilitating focused and structured dialogue towards intentional outcomes and actions.

**Method:** hosting a theologically-informed **Action Forum** with selected participants.

**Purpose:** to identify and commit to agreed actions, and equip participants with copies of theological papers and further teaching resources.

**Outcomes:** on completion of PHASE 3 of the *Model of Change*, the Planning Committee will have achieved the following...

- planned and delivered a theologically-informed Action Forum, involving key leaders in the local community, church leaders, and other relevant influencers.
- used the Action Forum to address the Focus Group research findings using theologically-informed input.
- identified agreed action points emerging from the Action Forum sessions, and equipped participants with copies of theological papers and further teaching resources.

From the analysis of the Focus Group research in PHASE 2 will emerge a number of common themes or topics which show what people think and how they behave in relation to child witch accusations. In order to respond effectively to beliefs and practices that are harmful in the child (either stigmatising or abusive), it is inadequate simply to champion child rights, or state what the law says (important though these advocacy measures may be).

Engagement is needed with theological insight, in order to help people question their own thinking and re-assess their own actions. This self-critique is much more powerful than someone else simply telling a person to change their ways.

This is what an Action Forum can achieve, by providing...

- theologically informed input in relation to these common themes, looking afresh at what the Scriptures say about each topic.
- opportunity for participants to explore in a deeper way the basis of what they believe, and hence how they behave in certain situations.
- scope to begin this self-critique (questioning and re-assessing) in a supportive non-threatening environment of mutual learning.

Note: throughout this *Model of Change* the term "we" refers to SCWA, and "you" refers to the Planning Committee — or on occasions, as indicated, their appointed Facilitator.

### How to plan for an Action Forum

Note that a typical Preparation Schedule is provided in the annex, which may serve as a guideline in for planning. However, the Planning Committee will need to adapt this to create their own Preparation Schedule leading up to the Action Forum.

Here we outline some key steps to be taken in preparation.

#### Who is involved in advance?

**Planning Committee**: These people are the key to making things happen. There are a lot of steps on the example Planning Schedule, but the Planning Committee will need to draw up a plan tailored to the requirements of their location and timeframe.

This may be the same as the Planning Committee for Phase 2 (Focus Groups) of the *Model of Change*. However, moving onto Phase 3 may require a different skillset, and so it is possible the makeup of the Planning Committee may change, though it is important to keep a core of members for stability and continuity.

Roles needed for Phase 3 should be divided among the members of the Planning Committee. These may include for planning: Communications, Logistics, Treasurer; and for the event: Venue Host, Visitor Host, Master of Ceremonies, Facilitators, and more.

**Specialists**: These include the theologians, but possibly also others with expertise to bring in response to the themes emerging from the research, such as anthropologists, researchers, practitioners with experience of this issue. While not involved in all the logistical planning, these people do have a key role in contributing content for the topical presentations and discussion sessions. It is important that they are contacted early on, and briefed well on the topics needed. It needs to be clear to each Specialist what their contribution will be, and they will need to prepare their papers in advance.

Note: Topics that were addressed in prior Action Forums include... • Spiritual Powers, • Human Agency, • Child Development, • Role of the Church, • Socio-Economic

Context, ...see annex for a link to these papers. However, your local Focus Group research may uncover other aspects of belief and practice that need to be addressed.

#### Who to invite to participate?

A few months in advance of the event the Planning Committee will be wanting to draw up their list of invitees. Who should be included? Here are a few considerations.

**Cautions:** Firstly, note that it is better not to host an open event for all comers. The *Model of Change* process aims for specific outcomes which can only be achieved if care is taken to invite the people who are best placed to work towards these. Next, we would stress the need for great care handling publicity and media coverage. During the event, it is most important that the participants can work without disruption, and that their work is represented sensitively and accurately in any reporting. For this you must avoid any uncontrolled media access.

**Numbers:** You are wanting around 25 to 35 participants in attendance (up to 40 maximum), in addition to those involved in running the event. This will give scope for up to four groups (maximum) to reflect on each presentation and provide feedback. With too many people, the process takes longer, or else some people will attend but not actively engage, which will hinder the process.

**Invitations:** When you select people to invite, be clear that this forum requires active participation and engagement. It is not simply a conference where you can attend, listen, but not engage. After each Theme Presentation there will be Talk Groups that will then discuss the topics and come up with some action points. Make sure participants can commit to all three days of the Action Forum, and make them aware that after the event is over, there will be ongoing Work Groups aiming to put some of these actions into effect. So we recommend you ask your invited persons to register to attend. A sample form for this is included in the annex.

**Influencers:** Most importantly, you want people who are influencers for good in the community, who will be motivated to action to protect children and safeguard their wellbeing, and who will be keen to pass on their learning to others.

Potentially, these may include...

- pastors of churches, leaders of church streams or denominations.
- church children's workers, and youth workers.
- leaders of children's agencies in the community.

**Responsive:** At this stage, it is also important to ensure that you are inviting people who will be sympathetic and responsive to the process, not antagonistic and disruptive. For those who will not support your cause, this event is not for them. Best to find other occasions and manners in which to approach and engage them.

### How to run an Action Forum

Note that a typical Programme Outline is provided in the annex, which may serve as a guideline in for planning. However, the Planning Committee will need to adapt this to create their own Programme Outline for running the Action Forum.

#### Who is involved on the day?

**Planning Committee:** Naturally, the role of the Planning Committee members is to ensure that everything runs smoothly on the day. Between themselves the members should also allocate responsibilities for all aspects of the programme including...

- Master of Ceremonies: this person is the key visible role in running the event.
- Theme Introductions: five members, one to give each of the five introductions.
- Voice of the Child: for each, a member to read the transcript of a child's voice.
   note: the Voice of the Child transcripts are prepared during Phase 2.
- **Theme Feedback:** each feedback session to be chaired by a committee member.
- Plenary Together: allocate a chairperson for each plenary session on Day 3.
   note: these key sessions are focused on the next steps. More detail follows.
- Coordinator: decide who will be the liaison person for the ongoing Work Groups.
- **Logisitics:** background requirements such as: audio-visual equipment, stationery items, catering, and so on. You may divide these responsibilities as needed.

**Master of Ceremonies (MC)**: This is the key visible role. The person selected as MC by the Planning Committee should be experienced at ensuring that an event runs to time and that changes of activity are achieved swiftly and efficiently (for example, when participants move into small groups and when they reconvene for plenary sessions). The MC should also be able to draw out important points and summarise clearly what has been discussed or decided. The MC should be in a position to represent the Planning Committee and should have a clear idea of the outcomes which the Action Forum is seeking to achieve so as to ensure that participants remain focused on these outcomes.

**Specialists:** The theologians and others (anthropologists, researchers, practitioners) who have prepared papers will do the Theme Presentations, and contribute to the panel discussions. You may also have invited one of these to give a Local Focus on Day 2.

**Participants:** Your invited community leaders, church leaders, children's workers and others who are committed to change, are actively involved in working together towards outcomes and action points. They all contribute to the Talk Groups, Theme Feedback, and then join a Work Group for ongoing collaboration and action.

#### What inputs should be prepared?

All of these need to be prepared well in advance of the event, to ensure that everything dovetails together.

**Analysis of Focus Group research** from Phase 2: this report needs to be complete at least three months in advance, since common threads emerging from may help to confirm the key themes to be addressed.

**Theme Presentations**: papers prepared by each Specialist outlining the content of their presentation, namely, theological engagement with this particular topical aspect of beliefs and practices in respect of child witch accusations. These need to be drafted by about three months in advance, and honed and finalised as the event approaches.

**Theme Introductions**: these are the local input on each of the themes, drawing from the analysis of the Focus Group research. They need to be concise (about ten minutes long), but also clearly showing from the research the relevance of this topical aspect in the local context.

**Local Focus**: on Day 2 of the Action Forum there is space in the programme for a Local Focus presentation, time which can be used to provide added content from the local context. This could be video or audio recordings, a photo exhibition, or other creative media, to present local research, documentary, or contextual information. The aim should be to enhance understanding of the local situation, but in an engaging manner that does not sensationalise nor minimise the reality.

**Voice of the Child**: these are extracts (about five minutes long) from interviews with children speaking about their personal experiences of being accused of being a witch. These interviews are performed during Phase 2 (refer to notes on Phase 2 for details). It may be possible to use audio or video clips. In all cases these need to be anonymised in such a way that they do not identify a particular child or family, do not use their name, and do not show their face or reveal their location.

**Speaker Bios**: short biography (two paragraphs) for each of the invited Specialists, to be available in advance of the event.

**Talk Group allocations**: all the participants who accept the invitation to attend should be allocated to one of the four (at most) Talk Groups. This should be done (and participants notified) in advance, not left until the day of the event.

**Talk Group spokespersons**: each Talk Group will need a spokesperson, for encouraging participation and sharing feedback. These persons should be selected and informed in advance of the event.

#### What elements should be included?

The following programme elements form the core of the Action Forum:

**Opening:** including a welcome, one short prayer, either scene setting or recap, and intro to the day. Following this several elements are repeated as required.

**Theme Introduction:** a member of the Planning Committee will report briefly on the current situation in the local context, and on any relevant beliefs and practices in relation to this particular topic, as revealed by the Focus Group research.

**Voice of the Child:** a transcript of a child's voice will then be read, selected from the interviews held with children. Alternatively, if technology allows, and permission has been granted, and the source is anonymised, then an audio or video clip from one of these interviews may be played.

**Theme Presentation:** an invited theologian (or other specialist) will give an account of what Scripture has to say about this particular topic.

**Theme Talk Groups:** participants will break into small Talk Groups to reflect upon what Scripture says about the current situation in the local context (including the power dynamics, belief systems, and cultural practices), and move us towards what this might mean in terms of practical responses.

**Theme Feedback:** each of the Talk Groups will share their key discussion points, with a particular focus on ideas for practical responses, which will be recorded on flipcharts (or similar). This process is chaired by a member of the Planning Committee.

**Local Focus:** a further opportunity to use creative media to engage participants, and enhance their understanding of the local context.

**Plenary Together:** on the final day of the Action Forum there are two sessions with everyone together (Planning Committee, Specialists, participants). The first of these is a broader view, aimed formulating key resolutions, and identifying key response areas for ongoing practical action. The second is a deeper view, looking at what interventions have been attempted in each of these areas, and sharing any experiences of what has (and has not) been effective. Each of the key response areas will potentially become the basis of a new collaborative Work Group.

**Closing:** summary of the day, and closing prayer. The summary includes a brief résumé of what has been covered during the day, and is followed by a brief explanation of what will be covered on the following day. Thanks to participants for their engagement, and a reminder of the need for a prompt start in the morning

### What outcomes should emerge?

During the two Plenaries Together on Day 3 the outcomes are formulated.

In the first of Plenary Together (Broader View), open discussion will help identify key resolutions and responses for practical actions, and hence formulate potential areas of focus for each of the on-going Work Groups.

In the second of Plenary Together (Deeper View), the panel of Specialists and others with some and expertise, will share experiences and attempted responses, both successful and ineffective, both positive and negative, to give examples on which to consider the next steps to be taken.

**Resolutions and responses:** for practical action and advocacy. Each of these key responses will be adopted by a Work Group committed to taking the necessary action steps to implement it.

**Work Groups:** these are NEW ongoing collaboration groups (not the former Focus Groups or the daily Talk Groups). Each group will look at ONE resolution or response that has emerged from the teaching and discussion groups with a view to identifying what steps can be taken and what resources would be required to put this into action. Each participant at the Action Forum should join one of these ongoing collaboration groups. The majority of this work will take place **after** the Action Forum although their first meeting will be on the afternoon of the third day.

**Coordinator:** The Work Group Coordinator or Liaison is a key role that should be filled by someone from the Planning Committee who is experienced in setting up and directing effective collaboration groups. This person will need to be able to draw out key action points and to brief participants accordingly, and then will also need to facilitate their engagement with ongoing collaboration in their specific areas.

The Coordinator will introduce the concept of the Work Groups to the participants, and will also chair the launch session for these towards before the closing summary on Day 3.

This person will need similar skills to the Facilitator at the Action Forum, however, the role is an ongoing one that requires keeping in contact over an extended time, and potentially distance.

### Finally...

Please get in touch with SCWA to let us know the outcomes of the event, and the focus of your ongoing collaborations.

Thank you.

« info@stop-cwa.org »

### **PHASE 3 ANNEX**

You may use this Preparation Schedule and Programme Outline as an initial guide for your planning. These are based on our experience of running Action Forums in the D.R. Congo and Togo. However, each context will differ, and so the local Planning Committee will need to tailor a new plan to the requirements of your location and timeframe.

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## Action Forum — Preparation Schedule

It is our experience that some steps can take much more time and effort than anticipated, particularly if you are working with contacts from abroad, and requiring to communicate across languages, distance, and time zones.

day	Activity	Responsibility
before		,
-6 months	initiate regular prayer support for the Action Forum	Planning Committee
	identify potential venues, and preview facilitiescheck light, power, accoustics, tables, chairs, main hall, side rooms	Planning Committee & Venue Host
	identify potential Specialists (theologians, anthropologists, etc.)	Planning Committee
	draw up budgetary requirements initiate fundraising plan	Treasurer
	book selected venue	Venue Host
	invite selected Specialists	Planning Committee
	initiate analysis of Focus Group research allocate writer for Focus Group report	Planning Committee & Report Author
-5 months	identify key themes to explore from research draft Programme for the Action Forum — including key themes send copies to invited Specialists courtesy request: send digital copy to SCWA in the UK	Planning Committee
	pay deposit for venue	Venue Host & Treasurer
	book guest house and pay deposits for rooms	Logistics & Treasurer
	prepare "voice of the child" questions initiate "voice of the child" interviews	Planning Committee
	continue fundraising	Planning Committee
-4 months	send comments on draft Programme to Planning Committee	Specialists
	review Programme in the light of comments finalise Programme for the Action Forum finalise briefings for Specialists send Programme and briefings to Specialists	Planning Committee

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	arrange for two translators for the eventand for the pre–event and post–event meetings	Planning Committee
	finalise list of participants (name, role, title, agency, church, etc.) send invitations to participants	Planning Committee
	send guest house details to Specialists	Communications
	advise re: visa paperwork needed for attendees from abroad	Communications
	advise re: flight arrivals process for attendees from abroad	Communications
	complete "voice of the child" interviews	Planning Committee
	write up "voice of the child" interviews	
	courtesy request: send digital copy to SCWA in the UK	
	complete write up Focus Group report	Report Author
	continue fundraising	Planning Committee
-3 months	inform relevant authorities of the event	Planning Committee
	send Focus Group report copies to invited Specialists courtesy request: send digital copy to SCWA in the UK	Communications
	prepare infopack for attendees from abroad	Communications
	incl. airport clearance & taxes, pickup & guest house	
	incl. funds reqd. & currency, health & security	
	prepare reqd. visa paperwork for attendees from abroad	Planning Committee
	follow up invitations with participants	Planning Committee
	confirm fundraising progress, check outstanding needs	Treasurer
	continue fundraising	Planning Committee
-2 months	send funds re: flight costs for attendees from abroad	Communications & Treasurer
	confirm visas obtained for attendees from abroad	Communications
	confirm flight arrival times for attendees from abroad	Communications
	liaise with Specialists re: briefings and Programme content	Communications
	confirm fundraising progress, check outstanding needs	Planning Committee
	continue fundraising	Planning Committee
-1 month	confirm invited participants attending finalise attendee list	Planning Committee
	confirm with venue, make final payment	Venue Host & Treasurer
	arrange or hire audio-visual & public-address requirements	Logistics & Treasurer
	organise catering for the three day event	Planning Committee
	and any pre-event or post-event meetings	& Venue Host
	confirm availability two translators for the event	Planning Committee
	and for the pre-event and post-event meetings	
	confirm fundraising progress, check outstanding needs	Planning Committee
-2 weeks	confirm with venue, double-check roles, double-check practical details	Planning Committee

-2 days	arrival of invited Specialists	Visitor Host
-1 day	pre-event meeting to confirm all roles & responsibilities preview Action Forum Programme outline & content ensure ready for opening welcome	Planning Committee: including Venue Host, Master of Ceremonies, Specialists
	setup venue, check all requirements	Planning Committee: including Venue Host, Master of Ceremonies
event	ACTION FORUM over three days	all
+1 day	review process and outcomes	Planning Committee & Specialists
+2 days	departure of invited Specialists	Visitor Host
+1 week	write up Action Forum summary report	Planning Committee & Report Author
+2 weeks	follow up on collaborative work groups	Coordinator
+1 month	follow up on collaborative work groups	Coordinator
after		

Note that the suggested actions and timings given here are based on previous events. However, the specific details will depend very much on the local context. These will need to be considered carefully by the Planning Committee.

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#### Action Forum — Financial Considerations

### What needs to be funded, and what does not?

Ideally, costs should be kept minimal wherever possible. It is worth inviting churches or human rights organisations with personnel attending to offer items as "gifts in kind" as a contribution to the event. However there are some expenses that are unavoidable.

The following should be considered:

- venue: provide a church hall or human rights venue for free.
- catering: basic refreshments and a light lunch each day, water.
- stationery: markers, flipchart paper, exercise books, biros, sticky tack or tape.
- photocopying or printing: of specialist's papers to handout.
- memory sticks with capacity for digital copies of resources.
- printing of attendees certificates.
- flights, visas, airport tax costs for specialists from a distance.

- accommodation basic costs (local bed, breakfast, supper) for specialists from a distance.
- local transport costs for specialists from a distance.
- costs for an interpreter if working in more than one language.
- participants should cover their own transport costs if local.
- participants should not be paid to attend the Action Forum.
- participants who are not local should be accommodated locally at basic cost.

For the few larger costs, these may require appeal to outside finance. Resourcefulness in planning will ensure the funding for the event can be met within the constraints of the timescale and the sponsorship raised.

# Action Forum — Programme Outline

This details a typical outline of a programme, with all the relevant content included. Each day has a full schedule.

Note that on Day 2, where there is space for a "Local Focus" presentation, which may be filled with a relevant input from the local context. Alternatively, Day 2 may be shorter.

time	Day 1	Day 2	Day 3
08:30			
open	welcome, one prayer, set the scene, intro to today = 40 mins = Master of Ceremonies	welcome, one prayer, brief recap, intro to today = 40 mins = Master of Ceremonies	welcome, one prayer, brief recap, intro to today = 40 mins = Master of Ceremonies
	big story presentation = 50 mins = theologian theme 1 intro	theme 3 intro, voice of the child = 15 mins = PC member	theme 5 intro, voice of the child = 15 mins = PC member
	voice of the child = 15 mins = PC member	theme 3 presentation = 40 mins = theologian	theme 5 presentation = 40 mins = theologian
	theme 1 presentation = 40 mins = theologian	theme 3 talk groups = 50 mins = participants	theme 4 talk groups = 50 mins = participants
15 mins	pause break	pause break	pause break
	theme 1 talk groups = 50 mins = participants	theme 3 feedback = 60 mins = chaired by PC member	theme 5 feedback = 60 mins = chaired by PC memberplenary together (broader view),
	theme 1 feedback = 60 mins = chaired by PC member	local focus presentation = 50 mins	identifying next step actions, select collaborative work groups
		local focus presentation	identifying next step actions,
13:00 14:00	= 60 mins	local focus presentation	identifying next step actions, select collaborative work groups = 50 mins
	= 60 mins = chaired by PC member	local focus presentation = 50 mins	identifying next step actions, select collaborative work groups = 50 mins = chaired by PC member
	= 60 mins = chaired by PC member lunch hour theme 2 intro, voice of the child = 15 mins	local focus presentation = 50 mins  lunch hour  theme 4 intro, voice of the child = 15 mins	identifying next step actions, select collaborative work groups  = 50 mins = chaired by PC member  lunch hour  plenary together (deeper view), exploring next step options, sharing current experiences = 80 mins = chaired by PC member intro to collab work groups
	= 60 mins = chaired by PC member lunch hour theme 2 intro, voice of the child = 15 mins = PC member theme 2 presentation = 40 mins	local focus presentation = 50 mins  lunch hour  theme 4 intro, voice of the child = 15 mins = PC member  theme 4 presentation = 40 mins	identifying next step actions, select collaborative work groups  = 50 mins  = chaired by PC member  lunch hour  plenary together (deeper view), exploring next step options, sharing current experiences  = 80 mins  = chaired by PC member

	theme 2 feedback = 60 mins = chaired by PC member	theme 4 feedback = 60 mins = chaired by PC member	launch collaborative work groups = 60 mins = chaired by Coordinator
close	summary of day 1, closing prayer = 30 mins = Master of Ceremonies	summary of day 2, closing prayer = 30 mins = Master of Ceremonies	summary of day 3, thank-yous, closing prayer = 30 mins = Master of Ceremonies
17:30			

Note that in between the essential opening and closing moments there is quite limited scope for adjusting timings. Theme presentations generally take longer if concurrent translation is required, and so less content can be fitted into a given time frame. All of this needs to be considered carefully by the Planning Committee.

### Action Forum — Exploring Themes

Each of the themes is selected in order to address problematic aspects in respect of power dynamics, belief systems, and cultural practice. Any such structures, beliefs, and practices may be considered problematic in the extent to which they appear to be driving child witch accusations, and associated stigma and resultant abuse.

We recommend that copies of the theological papers (or other papers from Specialists) presented at the Action Forum should be made available to all participants, either digitally on memory sticks, or by email, or in printed form if that is necessary in the local context. For any new presentations prepared specifically for your local context (that is, any not published previously), you will need the permission of the Specialists to share their papers.

#### **Typical Themes**

For the initial Action Forums (held in D.R. Congo and Togo), analysis of PHASE 2 research highlighted the following emerging themes of value to explore in the local context.

#### **Big Story:**

• outline: **God at Work throughout History** — charting the Biblical course of redemption history from Creation and the Fall, through the tribes of Jacob, to Salvation in the death and resurrection of Jesus, the coming of the Holy Spirit and emergence of the Early Church, on into today's world and anticipation of the Coming Kingdom to be unveiled. Such a broad view helps us perceive how God is at work, and also where we are now in a fallen world being redeemed. This provides the fuller context for the challenges of everyday life within which the issue of witchcraft and accusations against children arise.

#### **Five Themes:**

- theme 1: Spiritual Powers exploring our views of witchcraft, demons, and the spiritual world in the light of scripture, encouraging us to question how this should inform our actions in respect of exorcism or deliverance ministry. Our attention is directed to focus on the response of Jesus to people afflicted by malevolent powers, and also the role of the Holy Spirit in the life of the believer.
- theme 2: Human Agency provoking us to take a deeper look at the causes of our misfortunes, showing clearly in scripture how human choices are real and have consequences. It is unrealistic and irresponsible to simply attribute all negative experiences that befall us to witchcraft or curses. As we expect others to take responsibility for their actions, we equally must take responsibility for our own, whether we choose to act out of despair or hope.

- theme 3: **Child Development** comparing and contrasting traditional views of children with the biblical narratives and teaching in the Old and New Testaments. Our attitudes and treatment of children are put under the spotlight by the conclusion that children are to have a special place in family and community.
- theme 4: **Role of the Church** considering what our response should be to witchcraft accusations against children and adults, not only as individuals, but as representatives of the Church of Jesus Christ here on earth. For this we need a clear understanding of what God has said about his Church in the Bible, and of his intentions and purposes for the Church.
- theme 5: Socio-Economic Context highlighting some historical links between
  injustice in the economic and political conditions of society and the ideas that
  people hold about witchcraft. Scripture has much to say about social injustice, and
  does not accord witchcraft the prominence it often is given today. The paper
  concludes with a focus on the Church which should be a safe place exhibiting the
  alternative values of God's kingdom.

Links to prior papers available online are included in this annex.	

### Action Forum — Talk Group Questions

Participants will break into small groups to reflect upon what Scripture says about our current situation (including the power dynamics, belief systems, and cultural practices), and move us towards what this might mean in terms of practical responses.

#### **Context:**

Having explored this theme, how does it affect the way we think and act NOW, so that we build our lives, families, churches and communities according to the pattern of Christ and his coming Kingdom?

#### **Questions:**

- How should we be *thinking* differently? ...what changes should we make in how we perceive and interpret our experiences?
- How should we be *acting* differently? ...what are we doing that we should stop doing? ...what are we not doing that we should start doing?

# Action Forum — Participant Registration Form

inis form is required to register for a place at the Action Forum to be neid at
location: on date:
Please provide the following information:
Name of participant:
• Phone no.:
Email address:
Church or organisation you represent (if applicable):
Phone no.:
Email address:
Participant's role or title within the church or organisation (if applicable):
Reasons for attending the Action Forum:
The Action Forum will be held over the course of three full days. This is a first step towards engaging the issue of witchcraft accusations against children, and exploring opportunities for collaborative action toward positive change. Please confirm that you are willing and able to attend for the full day on all three days.
Following the Action Forum, each participant is expected to commit to joining with others in an ongoing collaborative Work Group to put into action the outcomes of the Action Forum. Please confirm that you are willing and able to be involved in one of these Work Groups.
signature of participant: date: date:
signature of church leader: date: date:

### Action Forum — Theological Papers

Papers presented in prior forums can be accessed online at the following link:

- « stop-cwa.org/search/resources?theme\_id=1&source\_id=6 »
  - currently in French and English only.

...these are available both in full presentation format and as shorter précis. The fuller format has all the relevant background info, references and bibliography, for those who need to engage in depth. The shorter précis can be helpful for those wanting a quick insight into the themes without being lost in technical detail.

There are further theological papers and links available on the resource hub here:

- « stop-cwa.org/search/resources?theme\_id=1&source\_id=13 »
- « stop-cwa.org/search/resources?theme\_id=1&source\_id=7 »

...all of these are from respected theologians in this field with whom we have contact.

# Action Forum — Video Documentary

A useful docu-drama (set in the D.R. Congo) which can provoke engagement and discussion can be accessed online at either of the following links:

- « stop-cwa.org/search/resources?name=naza »
- « stop-cwa.org/resources/54 » in Lingala, with English subtitles.